ALIEN JUDGING FORM

Student(s) Names _____

School _____ **Grade** _____

Judging Team _____

SCIENTIFIC THOUGHT

Design demonstrates awareness of current scientific knowledge of planetary location	**4**	**3**	**2**	**1**	
Demonstrates understanding of characteristics of living organisms	**4**	**3**	**2**	**1**	
Locomotion	**4**	**3**	**2**	**1**	
Digestion	**4**	**3**	**2**	**1**	
Reproduction	**4**	**3**	**2**	**1**	**40**
Respiration	**4**	**3**	**2**	**1**	
Circulation	**4**	**3**	**2**	**1**	
Senses	**4**	**3**	**2**	**1**	
Social Life	**4**	**3**	**2**	**1**	
Judge's Discretion	**4**	**3**	**2**	**1**	

CREATIVE ABILITY

Uses readily available material	**4**	**3**	**2**	**1**	
Ingenious use of material	**4**	**3**	**2**	**1**	
Original construction	**4**	**3**	**2**	**1**	**24**
Dramatic value	**4**	**3**	**2**	**1**	
Novel approach	**4**	**3**	**2**	**1**	
Students' own work	**4**	**3**	**2**	**1**	

PRESENTATION

Presentation clear and precise	**4**	**3**	**2**	**1**	
Confidence/ ease of delivery	**4**	**3**	**2**	**1**	**16**
Questions answered adequately	**4**	**3**	**2**	**1**	
Appropriate scientific vocabulary	**4**	**3**	**2**	**1**	

BACKBOARD/WRITTEN WORK

Neatness	**4**	**3**	**2**	**1**	
Correct use of spelling/ grammar	**4**	**3**	**2**	**1**	
Presented on board in an orderly manner	**4**	**3**	**2**	**1**	**20**
Labeled diagrams (point for each)	**4**	**3**	**2**	**1**	
Add-ons to display/presentation (ex. smaller models, interior parts)	**4**	**3**	**2**	**1**	
TOTALS	_	_	_	_	___